



## The Home Front

### Swallows Class

*Start Date*  
January 2018

*End Date*  
March 2018

#### Values, PSHE & RE Topics

Our PSHE this term will be linked to the core values: Compassion and tolerance.

Mrs Cooper and Mrs North will teach music and RE on Thursdays. This term the children will be studying Judaism.

PE lessons will be on Tuesday afternoons and the focus will be orienteering.

**Science:** In science we will be learning about Animals including humans. This will include identifying and naming the main parts of the human circulatory system as well as describing the functions of the heart, blood vessels and blood. We will also investigate the impact of diet, exercise and lifestyle on the way people's bodies function; including thinking about rationing during the second World War.

**Computing:** ICT will be used throughout the curriculum.

#### More about our topic: The Home Front

The Battle of Britain was a pivotal moment for the people of Britain and this will be the starting point of our topic this term.

Once invasion by Germany was no longer a threat, how did people at home live and support the men on the front line? This will be the main focus of our historical enquiry this term. As artists the children will develop their printing skills when producing propaganda posters. In addition they will design packaging for food that they have cooked - rationing will be a factor to consider too.

*Class Trip on Tuesday 30<sup>th</sup> January 18: The Evacuee Experience*

An immersive learning experience - What would it be like to leave your family and go to live in the countryside?

#### English

Once again there will be close links between our 'Topic' this term and our reading and writing. To start with we will focus on narrative writing; planning, drafting and editing a story set during World War II.

Another genre that will be studied in some depth will be persuasive writing. This could be producing persuasive posters or letters related to how people lived throughout World War II.

We will also use our recount writing skills learnt during Term 1 to record learning and understanding about The Home Front. Alongside this, new punctuation and grammar skills will be developed which will further enhance the children's writing.

We will follow the Read Write Inc Programme in our spelling lessons. These sessions focus on learning spelling rules and patterns. Spellings sent home will either be 'common exception' words (words that are frequently used but that don't necessarily follow common spelling rules) or spelling rules that need further practice.

**Reading** for pleasure and enjoyment will continue to lie at the heart of our English curriculum.

At school, children will be involved in guided reading and this term we will share a whole class book: *Carrie's War*. Each week we will read part of the story and then complete follow-up activities based on what we have read together. Through questioning, discussion and writing activities the children's deeper understanding of what they have read will be explored and developed. Guided comprehension will also continue for all of the children.

Please continue to support and encourage your child to read at home as this is so very important in building both their pleasure in reading as well as their stamina and fluency.

We will change books on Tuesdays. The children will bring home two books: their reading book and one chosen by them from the library.

**Maths** The focus for our Maths lessons when learning about number will be: Fractions, Decimals, and Percentages. In Geometry we will be looking at 'Position and Direction'; this will also be used during our P. E. lessons with orienteering.

**Home School Topic** This term to support the children's topic learning it would be great for them to create any item (picture or model) linked to the Battle of Britain or life on the home front. For example, this could be a model of an aeroplane which took part in the battle, an Anderson shelter, an air raid search light.

